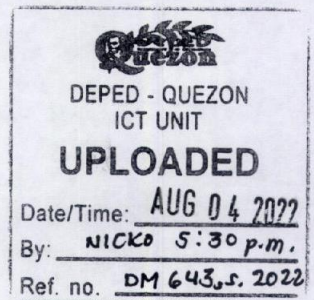




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



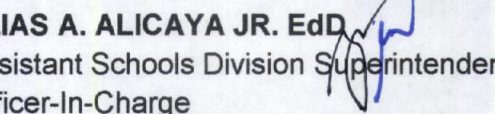
03 August 2022

**DIVISION MEMORANDUM**  
DM NO 643 s. 2022

**CALL FOR APPLICATION TO PILOT ALTERNATIVE LEARNING SYSTEM SENIOR HIGH SCHOOL (ALS SHS) PROGRAM**

**TO:** Assistant Schools Division Superintendents  
SGOD and CID Chief  
Public Schools District Supervisors  
Secondary School Heads  
All Others Concerned

1. In line with DEPED-4A-02-RM-22-198 "Call for Application to Pilot Alternative Learning System Senior High School (ALS SHS) Program", this Office would appreciate the application of the interested SHS Principals until the second week of August 2022 for endorsement to the Regional Director.
2. Schools interested to offer ALS SHS Program are requested to submit the cited form in DEPED-4A-02-RM-22-198 with letter of intent addressed to the Schools Division Superintendent, signed by the School Principal and the Public Schools District Supervisor. In addition, the following documents shall be submitted for verification on the need of the community and the capacity of the school to open ALS SHS program:
  - List of ALS JHS completers for at least 2 years and other qualified OSYA for ALS SHS program / List of ALS SHS prospective learners.
  - Compilation of the survey result on the preferred track and strand.
  - Copy of the teaching load for Grades 11 and 12 (first and second semester).
3. Widest dissemination and compliance to this Memorandum is desired.

  
**ELIAS A. ALICAYA JR. EdD**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

cid-ims/aci/dmbd/08/03/2022  
DEPEDQUEZON-TM-SDS-04-009-003



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## ALTERNATIVE LEARNING SYSTEM SENIOR HIGH SCHOOL APPLICATION FORM

### PART I: Overview of the School

A. School Information			
Name of School			
School I.D.			
School Address			
Email Address			
Contact Number			
B. Contact Person			
Name	Position	Email	Contact Number
C. School Vision and Mission Statements			

### Part II: Program Description

A. Rationale	
B. Brief Description of the program	
C. Target learners	
D. Brief Description of the recruitment process/mapping	
E. Entry Level Assessment	
Orientation	
Assessment and placement	
Counselling Services	
Organization of Learning Groups	
F. Learning Interventions	
a. Curriculum Framework (briefly describe the curriculum framework in terms of:	
1. Preferred track and strand	
2. Competencies	
3. Incorporate the six (6) learning strands of ALS depending on the preferred curriculum structure of the school.	
4. Specification of each competency	
5. Functional content	
b. Learning materials (What are the learning materials to be used by the school)	
c. Delivery system (Briefly discuss learning modalities, class structuring and schedules, teaching loads as well as counselling and learner support system)	

d. Learning assessment and evaluation: Briefly describe the methodologies for assessing learning progress usually with the following methods:	
Portfolio Assessment	
Self-assessment	
Competency based Performance Assessment	
Practicum:	
Proposed by:	Name of School Administrator
Endorsed by:	Name of School Division Superintendent
Approved:	Regional Director